

Senior Survey

2009-2010



UMKC

UNIVERSITY OF MISSOURI-KANSAS CITY

Introduction

Each year Institutional Research conducts a survey of senior students preparing to graduate. Results of this survey provide valuable insights into the effectiveness of UMKC’s curricular and co-curricular programs. The results also highlight graduating seniors’ future plans.

Methodology

An e-mail invitation to complete the on-line survey was sent to 1,566 students who had applied for graduation during the fall 2009 and spring 2010 semesters. The survey was completed by 422 students, resulting in a 27% response rate.

A summary of the findings of the survey follows. Tables detailing results of the senior survey are located in Appendix A. A list of tables is provided at the beginning of the appendix to help facilitate location of specific data. Results will also be provided to each academic unit.

Comments or questions regarding this report should be directed to: Annalisa Gramlich, Institutional Research Analyst (gramlicha@umkc.edu).

Major Findings

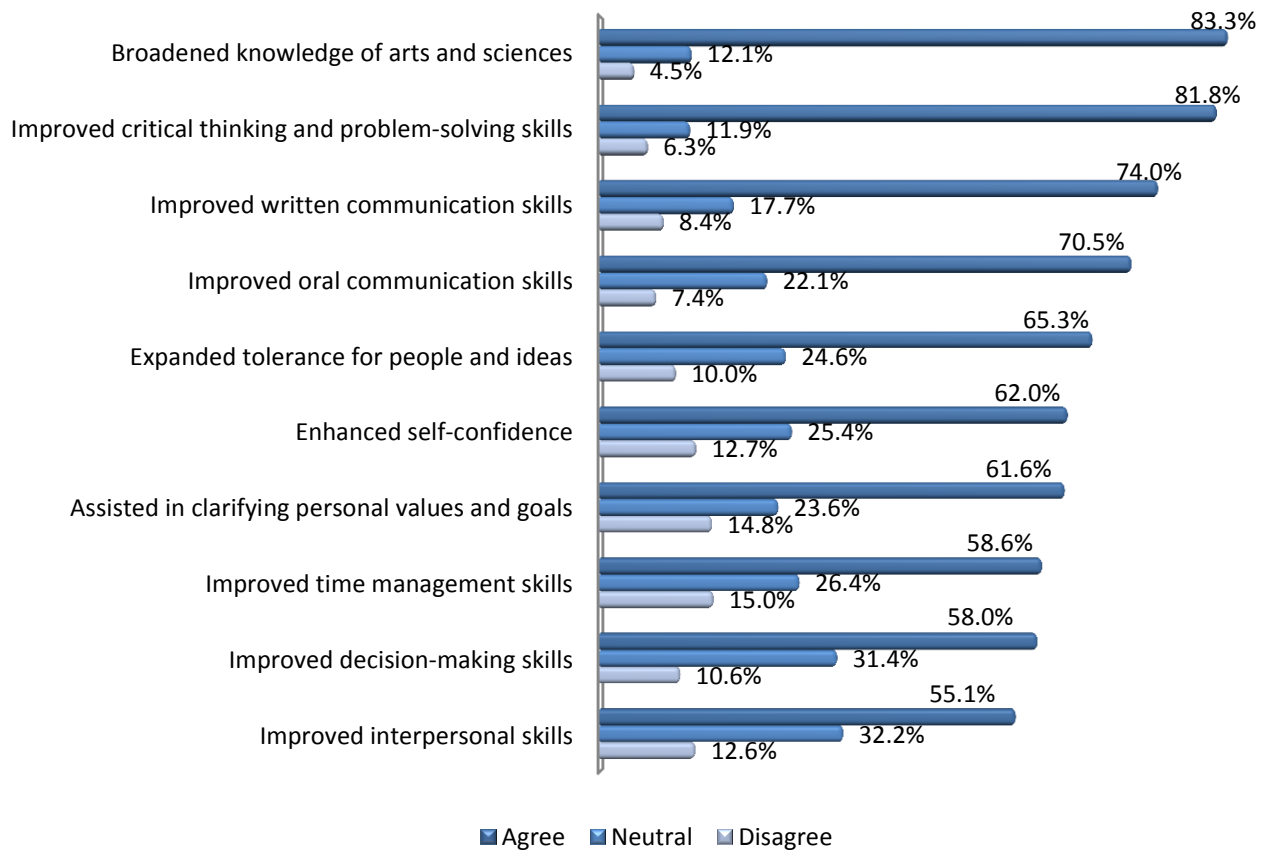
- **Goals for College Experience:** Eight in ten students agreed that UMKC had helped them broaden their knowledge of arts and sciences and improve their critical thinking and problem-solving skills.
- **Overall Evaluation of UMKC:** Eight in ten students rated their overall experience at UMKC as either good or excellent. In addition, three-fourths of the respondents indicated they would attend choose to attend UMKC again if they had it to do over again and would choose the same degree program as well.
- **Satisfaction with UMKC Services and Programs:** Respondents indicated they were most satisfied with the quality of instruction, the availability of faculty outside of class, admissions process, the library, availability of computer services course content, and the registration process. About a quarter of the respondents were dissatisfied with financial aid, career preparation and placement and career services. More than half of the respondents were dissatisfied with parking services.
- **Satisfaction with Department Services and Programs:** Respondents were most satisfied with the quality of instruction, course content and the availability of faculty outside of class, while they were least satisfied with placement and career services.
- **Future Plans:** A majority of the respondents indicated their primary activity was most likely going to be working full-time. Additionally, approximately one fourth of the respondents were planning on attending graduate school. Of the respondents that were planning on working full-time, 42% were also planning on attending graduate school. Of the students planning on attending graduate school, 31% indicated they planned to conduct their graduate studies at UMKC.

Goals for College Experience

Students were asked to indicate how much they agreed that the university had helped them accomplish a variety of “typical” goals students have for their college experiences. As Figure 1 depicts, the majority of respondents agreed that UMKC had helped them achieve these goals. Specifically, eight in ten students agreed that UMKC had helped them broaden their knowledge of arts and sciences and improve their critical thinking and problem-solving skills. See Table 1 in Appendix A for detailed results.

First generation college students were more likely to agree that their experience at UMKC helped them to improve their ability to make constructive use of time and enhanced their self-confidence than those students who had one or both of their parents graduate from college. In addition, female students were more likely to agree that their UMKC experience helped them to improve their ability to make constructive use of time and assisted them in clarifying the values and goals of their life than male students.

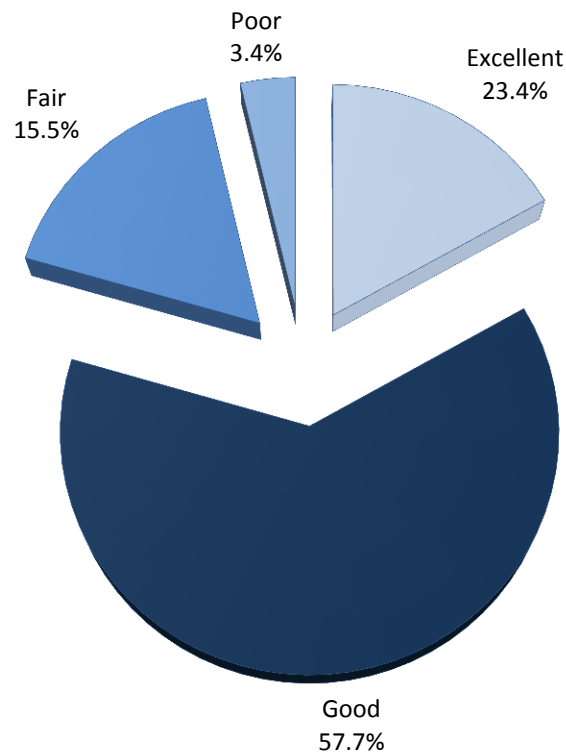
Figure 1
Goals for College Experience



Overall Evaluation of UMKC

Eight in ten students rated their overall experience at UMKC as either good or excellent (See Figure 2). This is especially noteworthy considering that over half of the respondents indicated that UMKC was not their first choice when they decided to attend college. Despite this, at least three-fourths of the respondents indicated they would attend choose to attend UMKC again if they had it to do over again and would choose the same degree program as well. In addition, eight in ten respondents indicated they would recommend UMKC to their friends and family. See Table 2 in Appendix A.

Figure 2
Evaluation of UMKC

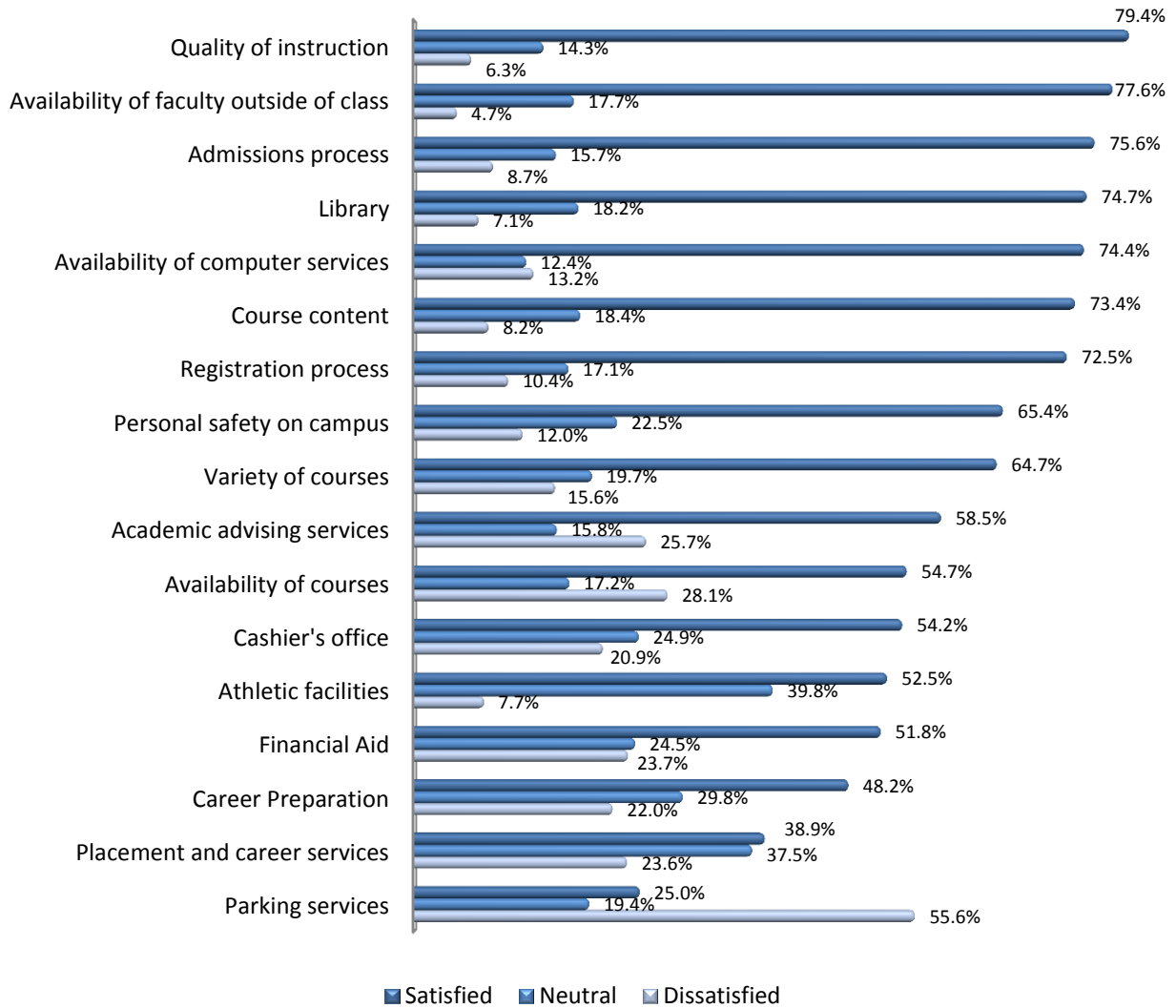


Satisfaction with UMKC Services and Programs

Students were asked to rate how satisfied they were with services and programs that UMKC as a whole offers (See Figure 3). Respondents indicated they were most satisfied with the quality of instruction, the availability of faculty outside of class, admissions process, the library, availability of computer services course content, and the registration process. About a quarter of the respondents were dissatisfied with financial aid, career preparation and placement and career services. More than half of the respondents were dissatisfied with parking services. See Table 3 in Appendix A.

First generation college students reported being more satisfied with academic advising than those students who had one or both of their parents graduate from college. Not surprisingly, males reported being more satisfied with personal safety on campus than females. Transfer students reported being more satisfied with financial aid, cashiers office, parking services and the library than first time college students. Finally, minority students indicated they were more satisfied with academic advising and financial aid than Caucasian students.

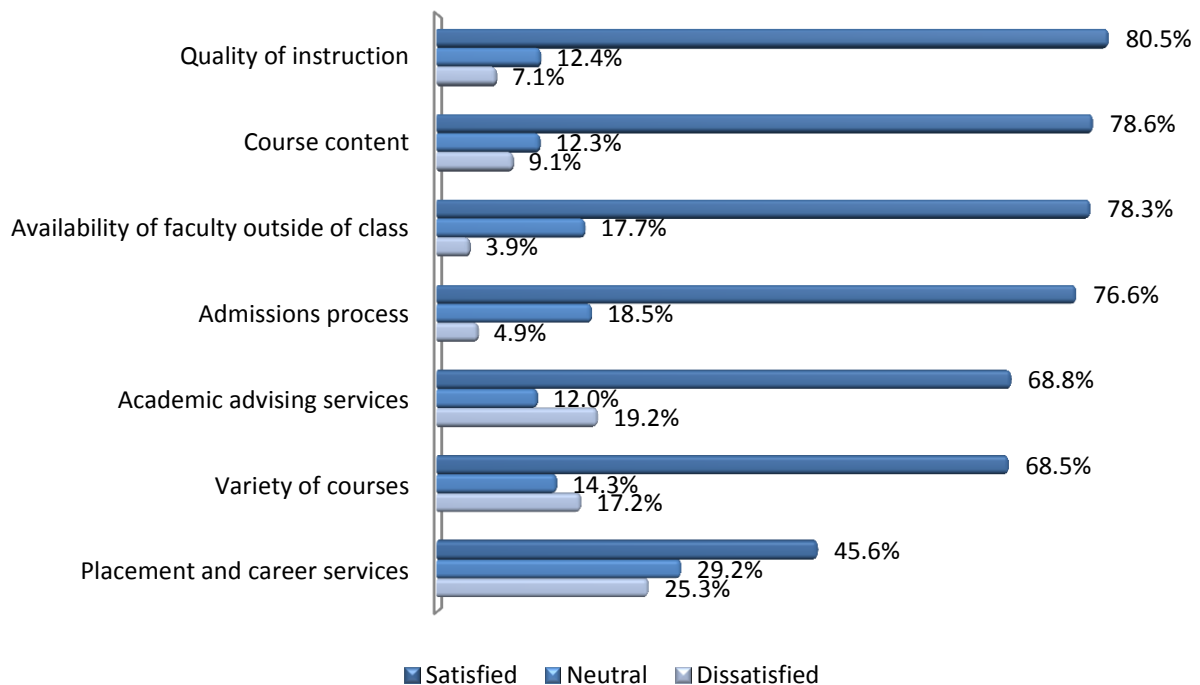
Figure 3
Satisfaction with UMKC Services and Programs



Satisfaction with Department Services and Programs

Students were also asked to indicate how satisfied they were with services and programs provided specifically by their department (See Figure 4). Aggregately, the respondents were most satisfied with the quality of instruction, course content and the availability of faculty outside of class, while they were least satisfied with placement and career services. See Table 4 in Appendix A. Satisfaction with departmental services and programs are provided by academic unit in Tables 5-11 in Appendix A.

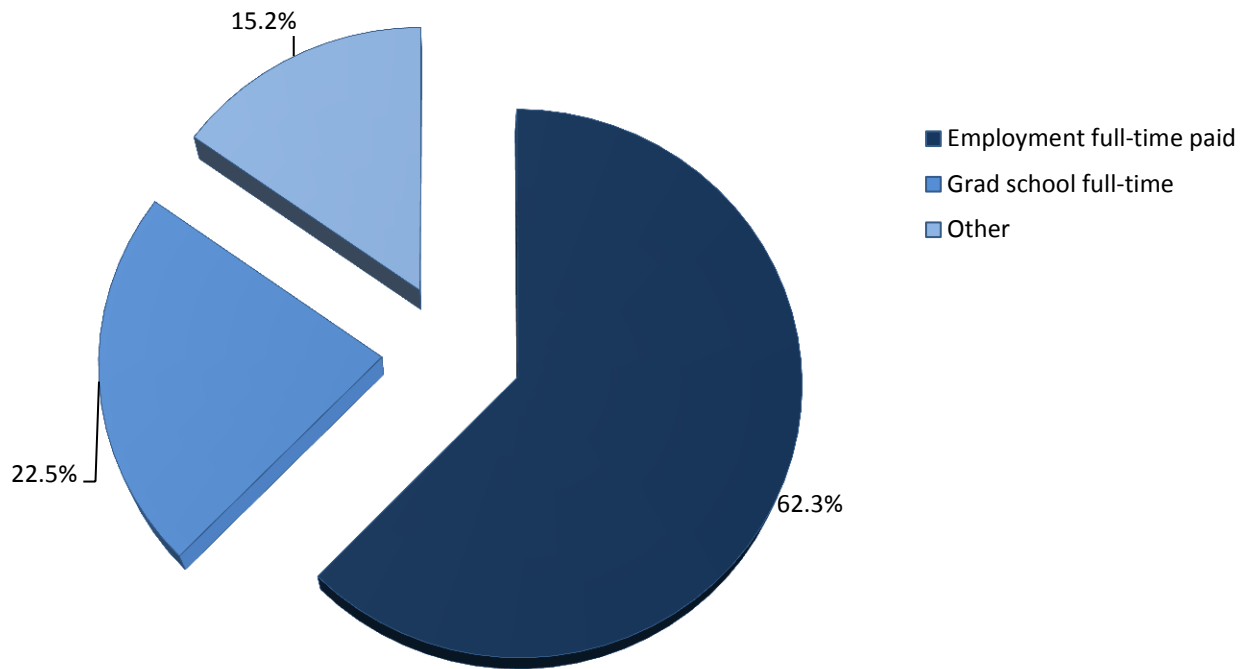
Figure 4
Satisfaction with Department Services and Programs



Future Plans

Students were asked to indicate what they were planning to do upon graduation. As shown in Figure 5, a majority of the respondents indicated their primary activity was most likely going to be working full-time. Additionally, approximately one fourth of the respondents were planning on attending graduate school. Of the respondents that were planning on working full-time, 42% were also planning on attending graduate school. Of the students planning on attending graduate school, 31% indicated they planned to conduct their graduate studies at UMKC. See Table 12 in Appendix A.

Figure 5
Future Plans-Primary Activity Upon Graduation



Strengths and Weaknesses of Program

UMKC students were asked about the primary strengths and weaknesses of the major program that they were completing. Students indicated that the strengths of their major program included having excellent faculty and instructors, while the most frequently cited weakness was the lack of availability and variety of courses. Verbatim comments regarding perceived strengths and weaknesses will be provided to each academic unit.

Comments and Suggestions

UMKC students were offered a chance to make other comments about UMKC or their major program. Most of the positive comments reflect students' satisfaction with the university faculty or major program. Negative comments suggest that some students are dissatisfied with student services (e.g., financial aid, cashier's office, etc.), while other comments were about parking facilities and fees, and providing more degree and class variety. Finally, a few students submitted some comments that were mixed and contained some positive and negative elements. Verbatim comments will be provided to each academic unit.

Summary

The results of this study indicate that most seniors are satisfied with their education and experience at UMKC. A clear majority of students who indicated that UMKC was not their first choice, ultimately ended up rating their overall experience as positive. In addition, most students agreed that UMKC helped them achieve various academic goals and satisfaction with UMKC and departmental services remains high. At the university level, dissatisfaction was greatest with parking services. Currently, the university is in the process of examining ways to improve the parking situation on campus and a Parking survey will be conducted in fall 2010. At the department level, students indicated the greatest amount of dissatisfaction with career placement services, the variety of courses offered, and academic advising. Academic units should explore ways to more aggressively advertise their student services or refer students on to university-level support units. Finally, over a quarter of the graduates indicated that they would attend graduate school on a full-time or part-time basis. However, only a third of them indicated that they would be attending UMKC. Thus, UMKC may want to identify and explore ways to recruit more graduating seniors interested in continuing their education to conduct their graduate studies at UMKC.

Appendices

- **Appendix A: Tabled Findings for 2009-2010 Senior Survey**
- **Appendix B: Sample Senior Survey**

Appendix A

- **Tabled Findings for UMKC Senior Survey 2009-2010**

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Item	Number of Responses	Satisfied	Neutral	Dissatisfied	Mean
Broadened knowledge of arts and sciences	420	83.3%	12.1%	4.5%	3.74
Improved critical thinking and problem-solving skills	413	81.8%	11.9%	6.3%	4.05
Improved written communication skills	419	74.0%	17.7%	8.4%	3.96
Improved oral communication skills	420	70.5%	22.1%	7.4%	3.88
Expanded tolerance for people and ideas	418	65.3%	24.6%	10.0%	3.76
Enhanced self-confidence	418	62.0%	25.4%	12.7%	3.67
Assisted in clarifying personal values and goals	419	61.6%	23.6%	14.8%	3.61
Improved time management skills	420	58.6%	26.4%	15.0%	3.58
Improved decision-making skills	417	58.0%	31.4%	10.6%	3.66
Improved interpersonal skills	419	55.1%	32.2%	12.6%	3.59

¹ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 2
Evaluation of UMKC

Variable	Number of Responses	Percent
UMKC was first choice to attend		
No	211	56.1%
Yes	165	43.9%
Would choose to select same degree program again		
Yes	317	75.5%
No	103	24.5%
Would choose to attend UMKC again		
Yes	305	73.5%
No	110	26.5%
Would recommend UMKC to friends and family		
Yes	344	82.7%
No	72	17.3%
Evaluation of overall experience at UMKC		
Good	239	57.7%
Excellent	97	23.4%
Fair	64	15.5%
Poor	14	3.4%

Table 3
Satisfaction with UMKC Services and Programs²

Item	Number of Responses	Satisfied	Neutral	Dissatisfied	Mean
Quality of instruction	412	79.4%	14.3%	6.3%	4.04
Availability of faculty outside of class	406	77.6%	17.7%	4.7%	4.04
Library	396	74.7%	18.2%	7.1%	4.01
Admissions process	414	75.6%	15.7%	8.7%	3.93
Availability of computer services	402	74.4%	12.4%	13.2%	3.89
Course content	413	73.4%	18.4%	8.2%	3.87
Registration process	414	72.5%	17.1%	10.4%	3.85
Personal safety on campus	408	65.4%	22.5%	12.0%	3.69
Variety of courses	411	64.7%	19.7%	15.6%	3.68
Athletic facilities	339	52.5%	39.8%	7.7%	3.63
Academic advising services	417	58.5%	15.8%	25.7%	3.47
Cashier's office	406	54.2%	24.9%	20.9%	3.46
Financial Aid	380	51.8%	24.5%	23.7%	3.4
Availability of courses	413	54.7%	17.2%	28.1%	3.35
Career Preparation	386	48.2%	29.8%	22.0%	3.34
Placement and career services	352	38.9%	37.5%	23.6%	3.18
Parking services	408	25.0%	19.4%	55.6%	2.44

² Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 4					
Satisfaction with Department Services and Programs³					
Item	Number of Responses	Satisfied	Neutral	Dissatisfied	Mean
Availability of faculty outside of class	406	78.3%	17.7%	3.9%	4.08
Quality of instruction	411	80.5%	12.4%	7.1%	4.06
Admissions process	406	76.6%	18.5%	4.9%	3.98
Course content	416	78.6%	12.3%	9.1%	3.96
Academic advising services	417	68.8%	12.0%	19.2%	3.74
Variety of courses	413	68.5%	14.3%	17.2%	3.71
Placement and career services	360	45.6%	29.2%	25.3%	3.26

³ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 5
Satisfaction with Admissions by Academic Unit⁴

Academic Unit	Number of Responses	Satisfied	Neutral	Dissatisfied	Mean
School of Nursing	49	93.9%	11.1%	0.0%	4.31
School of Education	28	78.6%	17.9%	3.6%	4.14
School of Dentistry	13	84.6%	15.4%	0.0%	4.08
School of Pharmacy	3	66.7%	33.3%	0.0%	4.00
School of Business/Public Admin	46	76.1%	19.6%	4.3%	3.96
A&S	201	74.1%	20.4%	5.5%	3.93
School of Computing/Engineering	31	64.5%	29.0%	6.5%	3.81
School of Biological Sciences	18	72.2%	22.2%	5.6%	3.78
Conservatory of Music	17	76.5%	5.9%	17.6%	3.76

⁴ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 6
Satisfaction with Academic Advising by Academic Unit⁵

Academic Unit	Number of Responses	Satisfied	Neutral	Dissatisfied	Mean
School of Nursing	49	87.8%	4.1%	8.2%	4.24
School of Business/Public Admin	46	76.1%	6.5%	17.4%	3.85
School of Computing/Engineering	33	66.7%	21.2%	12.1%	3.79
School of Dentistry	13	61.5%	38.5%	0.0%	3.77
School of Education	28	64.3%	10.7%	25.0%	3.71
School of Pharmacy	3	66.7%	33.3%	0.0%	3.67
School of Biological Sciences	18	61.1%	16.7%	22.2%	3.67
A&S	210	65.7%	11.9%	22.4%	3.65
Conservatory of Music	17	58.8%	5.9%	35.3%	3.18

⁵ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 7
Satisfaction with Variety of Courses by Academic Unit⁶

Academic Unit	Number of Responses	Satisfied	Neutral	Dissatisfied	Mean
School of Nursing	48	81.2%	16.7%	2.1%	4.10
School of Pharmacy	3	66.7%	33.3%	0.0%	4.00
School of Dentistry	12	75.0%	16.7%	8.3%	3.83
Conservatory of Music	16	75.0%	18.8%	6.2%	3.81
A&S	210	70.5%	11.9%	17.6%	3.77
School of Business/Public Admin	46	65.2%	21.7%	13.0%	3.61
School of Biological Sciences	18	61.1%	11.1%	27.8%	3.39
School of Education	27	55.6%	11.1%	33.3%	3.37
School of Computing/Engineering	33	51.5%	15.2%	33.3%	3.21

⁶ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 8
Satisfaction with Content of Courses by Academic Unit⁷

Academic Unit	Number of Responses	Satisfied	Neutral	Dissatisfied	Mean
School of Pharmacy	3	100.0%	0.0%	0.0%	4.33
School of Nursing	48	91.7%	8.3%	0.0%	4.25
A&S	210	78.6%	12.4%	9.0%	4.02
School of Business/Public Admin	46	84.8%	13.0%	2.2%	4.00
School of Biological Sciences	18	72.2%	27.8%	0.0%	3.89
School of Dentistry	13	76.9%	15.4%	7.7%	3.85
Conservatory of Music	17	82.4%	0.0%	17.6%	3.76
School of Computing/Engineering	33	69.7%	15.2%	15.2%	3.64
School of Education	28	57.1%	10.7%	32.1%	3.57

⁷ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Academic Unit	Number of Responses	Satisfied	Neutral	Dissatisfied	Mean
School of Nursing	49	91.8%	8.2%	0.0%	4.24
Conservatory of Music	15	93.3%	0.0%	6.7%	4.20
A&S	207	82.1%	11.1%	6.8%	4.15
School of Education	27	74.1%	14.8%	11.1%	4.07
School of Business/Public Admin	46	82.6%	13.0%	4.3%	4.00
School of Pharmacy	3	66.7%	33.3%	0.0%	4.00
School of Biological Sciences	18	66.7%	22.2%	11.1%	3.72
School of Computing/Engineering	33	66.7%	18.2%	15.2%	3.61
School of Dentistry	13	61.5%	23.1%	15.4%	3.54

⁸ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 10
Satisfaction with Placement and Career Services by Academic Unit⁹

Academic Unit	Number of Responses	Satisfied	Neutral	Dissatisfied	Mean
School of Pharmacy	3	33.3%	66.7%	0.0%	3.67
School of Nursing	38	60.5%	23.7%	15.8%	3.63
School of Business/Public Admin	41	56.1%	29.3%	14.6%	3.54
School of Education	27	51.9%	18.5%	29.6%	3.37
School of Dentistry	12	50.0%	25.0%	25.0%	3.33
A&S	179	41.9%	32.4%	25.7%	3.20
School of Biological Sciences	18	27.8%	55.6%	16.7%	3.17
Conservatory of Music	13	53.8%	7.7%	38.5%	3.08
School of Computing/Engineering	29	34.5%	17.2%	48.3%	2.76

⁹ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 11
Satisfaction with Availability of Faculty by Academic Unit¹⁰

Academic Unit	Number of Responses	Satisfied	Neutral	Dissatisfied	Mean
Conservatory of Music	16	93.8%	6.2%	0.0%	4.50
School of Nursing	45	88.9%	8.9%	2.2%	4.29
School of Business/Public Admin	44	81.8%	15.9%	2.3%	4.09
A&S	206	76.2%	21.4%	2.4%	4.07
School of Education	28	75.0%	17.9%	7.1%	4.07
School of Pharmacy	3	66.7%	33.3%	0.0%	4.00
School of Biological Sciences	18	77.8%	16.7%	5.6%	3.89
School of Computing/Engineering	33	75.8%	9.1%	15.2%	3.88
School of Dentistry	13	61.5%	30.8%	7.7%	3.77

¹⁰ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 12
Future Plans

Variable	Number of Responses	Percent
Primary Activity Upon Graduation		
Employment full-time paid	263	62.3%
Grad school full-time	95	22.5%
Grad school part-time	20	4.7%
Employment part-time paid	10	2.4%
Completely undecided	12	2.8%
Starting/raising a family	4	1.0%
Additional undergrad coursework	3	0.7%
Traveling	8	1.9%
Military	2	0.5%
Volunteer work	5	1.2%
Secondary Activity Upon Graduation		
Employment full-time paid	94	22.3%
Grad school part-time	82	19.4%
Employment part-time paid	58	13.7%
Grad school full-time	47	11.1%
Starting/raising a family	42	10.0%
Traveling	30	7.1%
Not applicable	24	5.7%
Completely undecided	27	6.4%
Volunteer work	10	2.4%
Additional undergrad coursework	6	1.4%
Military	2	0.5%
Where Graduates will attend in the future		
Will not attend UMKC	30	26.1%
Will attend UMKC	36	31.3%
Not sure yet	28	24.3%
No response	11	9.6%
Will possibly return to UMKC	10	8.7%

Table 13
Student Characteristics

Variable	Number of Responses	Percent
School		
A&S	211	50.0%
School of Nursing	50	11.8%
School of Business/Public Admin	47	11.1%
School of Computing/Engineering	35	8.3%
School of Education	44	6.6%
Conservatory of Music	17	4.0%
School of Biological Sciences	18	4.3%
School of Dentistry	13	3.1%
School of Pharmacy	3	.7%
One or both parents graduated from college		
No, neither graduated	151	35.8%
Yes, both parents graduated	118	28.0%
Yes, mother graduated	68	16.1%
Yes, father graduated	85	20.1%
Gender		
Female	269	63.7%
Male	153	36.3%
Ethnicity		
White	281	66.6%
Black	52	12.3%
Not specified	43	10.2%
Asian	15	3.6%
Hispanic	15	3.6%
Non resident	11	2.6%
American Indian	2	.5%
Two or more races	3	.7%
Admit Type		
Transfer	270	64.6%
FTC	134	32.1%
Readmit	8	1.9%
Unknown/Visiting	4	.9%
New Grad	2	.5%

Appendix B

- Sample Senior Survey

UMKC SENIOR SURVEY

Name _____

Student ID _____

Major _____

We would like to hear about your experiences at UMKC. Please take a few minutes to complete this survey as completely and honestly as possible. All responses will be kept strictly confidential and reported as group data only. Thank you for your help.

1. Was UMKC your first choice when you decided to attend college?

Yes

No

2. Below are several goals that “typical” students have for their college experiences. Please indicate how much you agree that your experiences at UMKC helped you to accomplish these goals.

	Strongly Disagree	Disagree	Agree	Strongly Agree	No Opinion
Broadened my knowledge of arts and sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my ability to communicate orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my ability to communicate in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my ability to make good decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my ability to make constructive use of time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced my ability to get along with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expanded my tolerance for people and ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisted me in clarifying the values and goals of my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced my self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Please indicate how satisfied you are with each of the following aspects of UMKC. Please respond in terms of the university as a whole, not in terms of your experience in your major department.

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	No Opinion
Admissions process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cashier's office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal safety on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement and career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses when you want to take them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of computer services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. The previous question asked you to describe your opinion of various services and programs provided university-wide at UMKC. Some departments also provide these same services. Please mark the response that best describes your level of satisfaction with your experience within your department.

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	No Opinion
Admissions process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement and career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. What would you say were the primary strengths of the major program you will be completing?

11. What would you say were the primary weaknesses (if any) of the major program you will be completing?

12. Did one or both of your parents graduate from college?
- Yes, mom graduated
 - Yes, dad graduated
 - Yes, both graduated
 - No, neither graduated
13. What is MOST LIKELY to be your PRIMARY activity upon graduation?
- Employment, full-time paid
 - Employment, part-time paid
 - Graduate of professional school, full-time
 - Graduate of professional school, part-time
 - Additional undergraduate coursework
 - Military service
 - Volunteer activity (e.g., Peace Corps)
 - Starting or raising a family
 - Traveling
 - Completely undecided
 - Other _____
14. What is MOST LIKELY to be your SECONDARY activity upon graduation?
- Employment, full-time paid
 - Employment, part-time paid
 - Graduate of professional school, full-time
 - Graduate of professional school, part-time
 - Additional undergraduate coursework
 - Military service
 - Volunteer activity (e.g., Peace Corps)

- Starting or raising a family
- Traveling
- Completely undecided
- Not applicable
- Other _____

15. Where do you plan to attend school after graduation and what will be your field of study?

16. Would you like to receive announcements about Career Services and community events including Employer Fairs?

- Yes
- No

17. Would you like to be contacted about Career Center services for alumni?

- Yes
- No

18. Please feel free to share comments or suggestions you would like to make about UMKC or the major program you completed in the space below.